SHAV
Speech-Language-Hearing Association of Virginia

2019 Caseload/Workload Study

PARTICIPANT CASELOAD FACTS

Each figure is equal to 2 students

Caseload Average: **54**

68 *(current cap)*

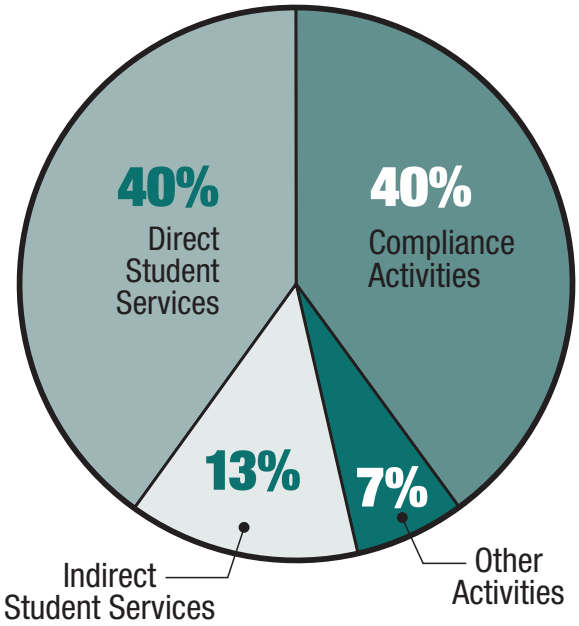
Caseload definition: Number of students requiring speech-language services via an individualized education plan.

36 Hours/Week — **Average Contracted Week**

42 Hours/Week — **Average Work Week**

Up to **57** Hours/Week — **Work Week**

DISTRIBUTION OF WORK



2019 changes made to the Regulations Establishing Standards for Accrediting Public Schools in Virginia for school counselors requiring 'each school counselor employed by a school board in a public elementary or secondary school to ***spend at least 80 percent of his staff time during normal school hours in the direct counseling of individual students or groups of students.***'

Amendment proposed to have the verbiage to include 'on behalf of students' (indirect services) in addition to direct counseling.

53% of the week in direct and indirect (on behalf of students) services.

40% is the paperwork and activities that support Federal, State and District Mandates and Case Management Duties.

7% is other activities includes district emails and phone calls.

COMPLIANCE ACTIVITIES

8%
of week in Meetings

5%
of week writing reports

7%
of week writing daily logs and Medicaid logs

7%
of week writing IEPs

Serve an average of 2 schools

Range of 1 to 7 schools served by one SLP

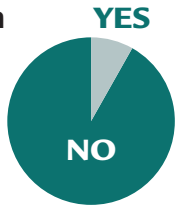
Average of 3% each week spent traveling.

Compensation for travel:

Range of 1% - 23% traveling between assigned schools

43% of participants have caseloads over Virginia cap of 68

Compensation for serving 68+ students with IEPs



85%
of participants have additional duties* beyond caseload

*such as leadership team, school committees, Virginia Tiered Systems of Supports

5.7%
of week lesson planning and special student preperation

According to 8VAC 20-131-5, teachers are provided

7%-10%
a week for planning
(at least 30 min/day for elementary; at least 45 min/day middle and high school)